



The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"



Vol. 18, No. 11

PURDUE UNIVERSITY CALUMET CAMPUS, HAMMOND, INDIANA

Monday, March 16, 1970

Students, Faculty Differ On Bookstore Views

Many students may not realize that something is being done about the bookstore and our relations to it. The Council of Faculty Delegates have set up an Ad Hoc Committee to study our relations with the bookstore and make suitable recommendations pertaining to a new contract that may be signed with Southworth's in the next couple of months.

Some of the things the Bookstore Relations Committee has done was to conduct a survey by passing out questionnaires to both faculty and students. Some of the questions and results are listed below.

"Generally speaking, I have found the P.U.C.C. Bookstore serves me,"

Faculty Students

- | | | |
|-------------------------|-------|-------|
| A. Quite Satisfactory | 91.0% | 5.7% |
| B. Adequately | 40% | 38.6% |
| C. Inadequately | 32.7% | 40.7% |
| D. Quite Unsatisfactory | 18.0% | 19.9% |
- "In order to provide a bookstore to meet my needs, the P.U.C.C. bookstore should sell;"
- | |
|---------------------------------------------------------------------------------------------------------------------------|
| A. A greater variety of non-text books like paperbacks (students 57.6%, faculty 78.2%) |
| B. A greater variety of writing equipment (students 14.1%, faculty 14.5%) |
| C. More slide rules, drawing and mechanical drawing tools, lab coats, and other equipment (students 13.3%, faculty 7.28%) |
| D. More P.U.C.C. sweat shirts, sweaters, greeting cards, etc. |

students 16.9%, faculty 3.69%)

1. That contract negotiations be carried out here at Purdue Cal.
2. Competitive bids be taken from organizations willing to establish a bookstore in the new Student Union Building.
3. That the contract be approved by the Council of Faculty Delegates.
4. That a full-time manager be hired to operate the store.

These are just a few of the recommendations. The rest deal with everything from paying the student 50% for used books which will be used next year, to accepting recommendations from the faculty to purchase paperbacks and other supplementary materials for classes.

Members of the Ad Hoc Bookstore Relations Committee are Dean Sanders, Dr. Lerner, Mr. Smith, Mr. Moyer, and David Hulford. The Ad Hoc Committee is a sub committee of the Resources and Planning Committee.

What recommendations can you offer regarding the kind of bookstore that P.U.C.C. should have?

Some of the student replies were:

- Larger quarters (13.7%)
- More non-text material (13.6%)
- Competition for Southworth's (6.5%)
- Faculty responses to a similar question were:
 - More space (29.2%)
 - More non-textual books (32.7%)
 - Adequate supplies of text should be available on time (43.7%)

A total of 248 student questionnaires were recorded and 55 faculty questionnaires were completed.

From the above questions and many others the committee formulated several recommendations. Some of these recommendations were:



Dr. Merry Publishes Montesquieu Works

Dr. Henry J. Merry, associate professor of political science at Purdue Cal, has published a book entitled "Montesquieu's System of Natural Government."

Merry indulged in extensive research in France and Belgium, examining Montesquieu's original manuscripts. While in France, he went to the Bibliotheque Nationale in Paris, in order to study manuscripts related to Montesquieu's treatise, "Spirit of the Laws." Many scholars believe the Frenchman to be the first man after Aristotle "to write a systematic treatise on politics."

Merry found that Baron Charles Louis De Secondat Montesquieu produced literary works that had a strong influence over the revolutionary spirit of the American colonists in the latter

part of the 18th Century.

Merry disagrees with the popular opinion of many scholars that Montesquieu was a minor thinker whose philosophy vaguely contributed to the theory of separation of powers embodied in the U.S. Constitution. Montesquieu proposed separation of governmental branches into legislative, executive and judicial branches at a time when France had an absolute monarchy.

The new book is not Dr. Merry's only literary achievement. He won a Ross Essay Award in 1954 for "The Investigating Power of Congress: Its Scope and Limitations."

His book is available from bookstores or the publisher, Purdue University Studies South Campus Courts, West Lafayette.

Masters Degree Awarded To Uganda Bound Nun

Sister Madeline Gantz will receive her Master's Degree from Purdue Cal "in absentia," for she is teaching at a University in Uganda, in central Africa.

The nun, a member of the Holy Cross Order of Notre Dame, recently left for Uganda on a five-year assignment to act as

an instructor at a teacher training college.

Since she has a valid excuse for not attending the fourth annual commencement exercises in June, her master's diploma will be mailed to her.

Sister Gantz has done missionary work in Uganda prior to enrolling at Purdue Cal in 1968, as a full-time graduate student. She served for one year at Fort Portal, instructing African nuns in further developing their teaching skills. Her new assignment will make her an instructor at St. George's Teacher Training College in Ibanda, Uganda's mountain country.

Sister Gantz also spent four years teaching school in East Pakistan, during the time when the Hindus and Pakistanes clashed in a brief 17-day war. While all the Europeans left East Pakistan, the sisters of her order stayed, witnessing the Hindu-Muslim religious riots.

At one time during the riots the school served as a refuge for 500 Hindus.



Sister Madeline Gantz

Editorial

This is the BOILERMAKERS Easter issue.

Easter is the time of year when those who believe commemorate the death and resurrection of Christ. For those who don't believe, it only means a welcome break from school.

Two thousand years ago, a man died. Whether he was the son of God or not, it doesn't matter, for any reader can make up his own mind. What matters is that a man died to make the world a little better.

Sentimentalism is not what one usually finds in an Editorial column, but this editorial is sentimental. Think about the world and its state of affairs, its wars, its hungers, its pains and sufferings. Think about the bad things and think of the good things.

And when you stop thinking, do something. Be kind to somebody or smile upon someone who needs it. You'll feel better and the world will be better.

Happy Easter
The Editors

Letters to the Editor

Dear Editor,

In regards to the story entitled "Greek Girls Disband Pi Sig—Hope New Sorority Will Succeed" in the last issue, we would like to present the true

side of this story.

First, Pi Sigma Kappa has not been disbanded. It is still a recognized organization of PUCC, it still exists.

Secondly, membership was

never limited to 25 people. Membership depended upon the number of pledges accepted after rush. Therefore, the reason given for the split by the former V.P. was false and highly personalized. This former officer gave her reasons for quitting as reasons for everyone. This was not the case. The "internal conflict and personality clashes" were between this officer and another member and were not connected with the sorority.

One of the major problems was the girls club image. However, the sponsor of Pi Sigma Kappa never voiced any objections to the idea of going national.

The new sorority is not a "spin off" of Pi Sigma Kappa though there are some former members. If and when Delta Gamma Epsilon's constitution is approved, there will be three sororities on campus.

Delta Gamma Epsilon



So You Think You Got Problems?

by GNATHANIEL GNAT
Entrepreneur, Bon Vivante, Man About Town

Dear Gnat,

My little sister is going to be in the Miss Nude U.S.A. contest this year. She is 5'7 weighs 135 and measures 38-25-35. Our parents don't know that she is a contestant. How can we keep it a secret?

Big Brother

Dear BB,

In a situation like this you can't keep things covered up. Get to the bare facts and tell your parents all. Just follow the old Roselawn proverb "Better nude than lewd."

Gnat

Dear Gnat,

I am a University professor at a local school. Every time I turn my back to write on the blackboard, my students start talking and laughing. How can I maintain discipline and classroom control without losing repore with the students?

D.U.D., MA, PhD.

Dear Dudly,

Get the rip in your pants fixed.

Gnat

Dear Gnat,

Now that Spring is getting closer I have a big problem. My husband and I are going to spend our Spring vacation by visiting a Spring Training Camp. I am a Cub fan and he likes the Sox. We are having an argument about which camp to go to. We decided to let you make the decision for us.

Faithful Fan

Dear Fanny,

I'm going to forward your letter to the Sports Department, I'm afraid I don't know too much about football.

Gnat

Dear Gnat,

My boy friend is crazy about Dick Tracy. He dresses like him, talks like him, and now he has decided to become a detective. I think he has lost his mind! What should I do?

Tess

Dear Tess,

There's an old Chinese saying about Dick Tracy but I can't think of it now. At any rate, start to go out with other guys and you'll begin to sparkle plenty.

Gnat

Dear Gnat,

There is a very cute girl named Rosa in my Spanish 204 class. We speak to each other but she only uses the Usted form and I use the Tu form. How can I get her to be more familiar?

T. Smith

Dear Tonto,

Stop making fun of her burro and buy her a tomale dinner at Hot Dog John's. That should warm her up.

Gnat

Dear Gnat,

I have been working hard to form an active student organization. Every time I try to do something, I just can't seem to succeed. I have tried to ask my friends for help, but I can't find them. I feel so frustrated. What should I do?

Perplexed

Dear Pres.,

Are you any relation to Millard Fillmore?

Dear Gnat,

My office is impossible. Every time I try to work, I get distracted by these beautiful girls in mini-skirts who keep dropping in. One of them even wears a see-through knit sweater. How can I get anything done?

Frustrated

Dear Editor,

Lock your door. (heh, heh)

Dear Gnat,

All last summer at the beach I kicked sand on 97 pound weaklings. Yesterday they all ganged up on me (32 of them) and bruised my knee something terrible. What can I do?

Gort

Dear Gort,

That really burns me up. Those little guys think they own the world. Send 50¢, c/o this paper for my free booklet "1001 Ways to Beat Up Midgets, Old Ladies and Weaklings."

Gnat

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The opinions expressed herein are not necessarily those of Purdue University

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-SUPER QUIZ-

And there he is, that man of men,
of learned men, that is,
That man who flashes out his pen
And dash off a quiz.

His last one had such cunning tact
It left us all aghast,
A quiz no less than power-packed —
A quiz that no one passed.

There was no partial credit.
He said, "All or none at all."
And from the way he said it,
I could tell there'd be no "all."

Imagine our anxiety,

And see that grin of his
As we observed remorsefully
The title: SUPER QUIZ.

The second question was derived
From answer number one,
And questions two and three,
They jived,
When one an two were done.

And one was worded to a tee,
As lethal as a gun,
A sheer impossibility
"Till two and three were done.

A victory for him that day,
Another battle won,
Another chance for him to say,
"You didn't get it done?"

Fantastik!!

Here it is, folks, this weeks conglomeration of irrefutable information, solely for your pleasure, or otherwise . . . Blondes do have more fun . . . an editor of this highly reknown tabloid gave another editor a bloody beak recently . . . it was not due to a ruckus, but both chaps indulge in pugilism, Marquis of Queensberry style . . . Sock it to me, Pi Delta Phi . . . Hats off to Super-Clutch! Good job,



Glenn . . . What does it mean when the red light on the dashboard flashes "Alt?" . . . It is true that Milt now weighs a whopping ninety-eight pounds. Try for a round hundred, you chubby little elf . . . Caution, the game Tight Squeeze may be hazardous to your health and multiple birthday bashes are great . . . almost . . . ask A.P. R.B. L.S. and J.T. . . . Several members of the Veterans Club gathered at a local pub to . . . yes, play pinochle! . . . G.G.'s car has no floor. How's that for air-conditioning . . . the third floor has been condemned . . . too many students are booking up there . . . Too bad this feature writer can't make cracks about the big editor in chief, because I got some juicy stuff on you, Bobby . . . I protest!!! Students of Physics 251; your instructors name is Svonavec . . . Santo got a new black ring and Coonis took it . . . Reagan sat in the hall for five hours to get a ticket for "Hair" . . . Helen is raising fish in the food lounge in an ashtray . . . P.U.C.C. is sponsoring a contest to see who has the fastest chalk in the Midwest. Candidates so far are: Professors Clark, Lordan, Namias, Nelson, Svonavec, and Wagenblast . . .

Two weeks until yellow slips; drop out now avoid the mid-term rush. Note to dropouts; applications now being accepted at all U.S. Armed Forces Recruiters . . . by the way, there is a reservist running around here with a wig, come on B.W. show us your crewcut . . . P.U.C.C. is now organizing its chapter of the Left Field Bleacher Bums. First game is one month away. Tune in in two weeks when the next exciting edition of this fantastik column will come your way again. Same time same place. All of the above is not necessarily true—the names have been changed to protect the guilty (namely the writers) . . . Who in the . . . is Gnate?



HAIRY WAIT—Purdue Cal students line up outside business office to await sale of tickets to "Hair." One hundred students made reservations for the bus trip April 8, to see the hit musical.

Drug Usage Labeled Number One Problem

by Rick Encinosa

In a Purdue Opinion Panel, drug use outranked all other sources of concern among the "Pepsi generation."

Twelve thousand high school sophomores, juniors, and seniors rated drug use as the number one grievance against their contemporaries.

The report of the poll is based on a representative number of replies from high school students of urban and rural regions.

Lack of respect for authority, undisciplined behavior, irresponsible behavior, manner of dress, overindulgence and impatience, were ranked behind drug use as sources of concern.

Mrs. Arlene C. Erlick, editor of the Purdue Opinion Panel, termed "remarkably consistent," the view points of the youngsters and their parents.

Mrs. Erlick believes that this point is indicative that most parents are bridging "the generation gap," with their children.

The Purdue poll also showed that students with low grades do not view drug use as a great problem of concern. Other stud-

ies have shown that these same students are the ones most likely to experiment with drugs.

Under the listing of what "parents like most about their children," good values and character topped the list, followed by concern for others, enthusiasm and energy, and communication and energy.

At the bottom of the list were willingness to speak up, independent thinking, and deep concern for social problems.

Surprisingly, most of the students polled agreed on the fact that they should do more to help around the house.

Six per cent declared they would never be "pro-establishment," thirteen per cent are pro-establishment, and twenty-one per cent "will probably be." The rest are undecided.

Copies of Poll no. 87 of the Purdue Opinion Panel, "What is Wrong and Right with Today's Youth: A Study of the Parent-Child Relationship," can be ordered for \$1 each from the Measurement and Research Center, Purdue University, Lafayette, Indiana 47907.

What's Happening Baby?

SCOPE presents a movie "Arch of St. Louis," a time lapse film on its construction, today at 12:30, room C-116.

Dr. John S. Thayer, of the University of Cincinnati, will speak on "Organometallic Biochemistry," on Monday, March 16, at 7 p.m. in room 103. Sponsored by the Student Affiliate of the American Chemical Society, the lecture is open to the public.

The second in a series of Beethoven Bicentennial Concerts will be held Monday, March 16, in room 103, at 12:15 p.m. Professor Gilbert R. Fischer, pianist, and Basia Polishuk, violinist, will perform three sonatas for piano and violin. Admission is free and open to the public.

The Calumet Area Council for Educational Studies, a new organization at Purdue formed by graduate students, recently received sponsorship from Purdue

Calumet after approval of the Board of Trustees.

The major purpose and function of the organization is to identify, pursue and study the concerns and problems in the field of education and to investigate solutions.

Students will have an opportunity to share innovative ideas on education with administrators, teachers and fellow students. Dues for membership in CACES are \$2 per year for students interested in the program.

Dr. Benjamin C. Willis, former general superintendent of Chicago schools and presently professor of educational administration at Purdue Cal, is executive director of the program.

CACES headquarters at Purdue Cal is in Dr. Willis' office, room 268, telephone TI 4-0520, ext. 412.

Judy Rinkovsky, chief editor of Purdue Calumet's yearbook

the *Astron*, has released the deadline dates for material sent to the publisher. Miss Rinkovsky stated that the first deadlines were met on Feb. 3 and 26, and that 90 percent of the material was turned in. On April 10 the final 10 percent of the material will be sent to the publisher. Miss Rinkovsky is confident this last date will be met.

Working under the direction of Mrs. Satterblum, Judy and the other staff members, Peggy and Kathy McGinnity along with Bob Roebuck have designed the entire yearbook and developed all the photographs used in this year's book. These four are the remnants of an initial staff membership totaling fifteen.

The final version of the 1970 edition of the *Astron* is due on May 25 and will cost \$5.00 per copy. Room 276 is open all day for those students who wish to place an advanced order.

SCOPE is planning a road rally in April, but it will depend on student interest if it is to take place. If you don't know what a road rally is and would like to, or you do know and are interested, please fill out the rally blank on this page. The blank can be turned in at the SCOPE table in the food lounge today or at the Student Congress office before March 20th.

Road Rally

To Be Held In April If You Want One!

Let SCOPE know if you are interested by Friday, March 20th. Drop this form in SCOPE's mail box in the Student Congress office, room 170-C.

Name: _____

Telephone No.: _____

Monica Larson Receives 1st M.S. Degree In Home Ec

Mrs. Monica W. Larson will be the first master's candidate in Home Economics from Purdue Cal.

Mrs. Larson who recently completed degree requirements for an M.S. in Nutrition, will participate in the Fourth Annual Commencement exercises June 7. Hers will be the first master's degree in Home Economics awarded by Purdue Cal.

Mrs. Larson, of Chicago, plans to teach on the college level or secure employment in a special dietetic program in a hospital or institution.

A recipient of a B.S. degree in dietetics from the University of Minnesota, Mrs. Larson served

her internship at the University of Chicago hospitals, specializing as a therapeutic dietician.

In the fall of 1968, she resigned her position as head therapeutic dietician at Passavant Hospital in Chicago in order to become a full-time graduate student at Cal.

The Purdue Home Economics School is also divided into four other departments: Clothing and Textiles; Equipment and Family Housing; Institutional Management; and Home Management and Family Economics.

The foods and nutrition department trains students to become hospital dieticians and specialists. Dietetics majors, in great demand, can find wide opportunities in colleges, industries, and state organizations.



Mrs. Monica Larson's master's degree in Home Economics will be the first awarded by Purdue Calumet. She has recently completed degree requirements for an M.S. in Nutrition.

RICHARD BARNES INSTRUCTS PHOTOGRAPHY

Photo Class Begins April 7

For the third time the Continuing Education Department will present Photography for Beginners. Mr. Richard Barnes will again instruct the course.

The class consists of eight sessions and one studio night for the students to photograph a live model. There will be a requirement this session never before needed; all students must have a camera and submit photographs for comment by Mr. Barnes. It is his hope that the students will find this an aid in improving their photos rather than expecting a real grade for the course.

Assignments will be in "the common place," "crowds," purely pictorial, "action," and portrait. Originality and creativity are the key words for good photographs, as well as the knowledge that the "point of view" is vastly important in a picture. Each person sees a subject or scene in a different aspect and each person will photograph it differently. This is what allows for individuality in the creation of photographs.

All assignments must be done in black and white since color photographs almost always appear pleasing. True quality can only be seen in a black and white picture.

The classes will be as usual, the first hour technical and the second spent on composition. The text book to be used is **Your Guide to Photography**, by Helen

Finn Bruce. A Photo-dictionary compiled by Mr. Barnes will be handed to students upon registration to familiarize the student with the terminology to be used in the strange world of photography.

Mr. Barnes has taught the course since spring of 1969 and hopes to expand the number and types of courses offered here in this area. Mr. Barnes is the photographic technician at WGN-TV and the advisor to the camera

club at the television station. When asked if he would help sponsor a club on the campus, he seemed extremely interested. Curious students should leave their name and phone number with Mr. Mangus of the Continuing Education Department along with any additional information that might be of help to Mr. Barnes.

The course will cost \$40.00 and will begin April 7 and end May 28, 1970.

Groups Plan Activities Bureau

Three proposals have been made for the formation of some group to coordinate campus activities.

One proposal came in the form of I.C.C.'s unprecedented vote to break away from the Purdue Calumet Student Congress and become the new organization to handle activity coordination.

This action, taken at the February 16 I.C.C. meeting, proposed the establishment of an Inter-Fraternal Organization Council to assume the duties of I.C.C.

"In the past, Student Congress has attempted to run the social affairs of the campus, leaving governmental problems in the air," said Mark Shimpko, I.C.C. president. "We hope that the formation of the IFOC will give the social problems back to the clubs, leaving Congress free to meet the governmental needs of the student body."

Another proposal to handle the

coordination of campus activities is being planned by Mr. Leonard Perkins, Student Affairs Officer. Mr. Perkins' proposal calls for an Activities Bureau.

Commenting on both proposals, Wayne DeGoey, president of Student Congress, first pointed out that IFOC would not be independent of Congress if Congress passes the proposal, since Congress would exercise financial control over the council.

Says Wayne, "Any social group or organization is strictly under congress because congress has to make appropriations for clubs and organizations."

Asked to comment on the chances of the IFOC passing congress, Wayne expressed his doubt that the group's name will be acceptable to congress.

Reminded of Mr. Perkins' proposal, Wayne expressed his desire that the I.C.C. become the Activities Bureau that Mr. Per-

Robert Rose Grows Crystals

by George Novotny

It has been said that physics is only a boring professor lecturing for a half an hour in a small room. Well . . . there is a physics major from Purdue Cal who might take issue with you at that point.

Robert Ervin Rose graduated from Purdue Cal in 1969. He was described by Prof. Jaming Pan of the physics department as a "typical student." Typical? Well maybe, and maybe not.

Mr. Rose has recently been involved with research concerning crystal growth. In fact, Mr. Rose, along with his work concerning electronic controls, is doing work involving the growth of star sapphire crystals. He and his associates have recently found a way to grow two new strains of sapphire crystal. These two new types, a green type and a purple type, do not occur naturally as the other six sapphire colors do.

Mr. Rose, who has been employed at Union Carbide for five years, is now taking an evening course in solid state physics at Purdue. He says that he has possible plans for a masters degree in the future.

When asked about his views concerning the university, he replied that the way the campus was expanding was "really great." He also commented on Purdue's math and physics department saying that "any school that could teach me physics is fantastic!"

Mr. Rose included fooling around with electronic devices and amateur astronomy as his hobbies. Mr. Rose is married and has five children.

**WANTED: Ad Manager
for the Boilermaker.**

**Anyone interested
inquire in Room
C-299.**

Is Con-Con Alive and Well and Living in . . . ?

by Mary Hluska

Con-Con is dead! Contrary to popular belief, the Con-Con was not killed by a few power hungry individuals. Rather it was killed by the lack of cooperation of the members. From the first, Con-Con had its problems.

Trouble began during the first writing of the resolution to draw up the Con-Con. Congress members were split as to apportionment of student, congressmen and I.C.C. member ratios. It is unfair for anyone to accuse a particular senator for fighting against student representation because it is simply not true. Many senators felt that the overwhelming proportion of students to be elected representatives of the student body was unfair. There were many reasons for these feelings. One reason given was that how could people, who knew almost nothing about writing a constitution or about how student government is run, write a constitution that would be workable? Regardless of these feelings the resolution went through with half the members of the convention being from the student body.

The disagreement on the apportionment of members to the convention was not the only trouble caused by the original resolution. There were other discrepancies in the resolution such as committee overlap. The committee structure was set up in such a way that no one committee had any clear-cut responsibility for setting up any branches of the government. There was also no provision set up for any extraneous duties or functions that might have come up.

Aside from the fact that the

original Con-Con resolution set up the convention in an awkward manner, this was not the only reason for the constitutional convention's demise. Almost from the start it was rather difficult for the convention to obtain a quorum. A banquet was set up for the first general meeting. Out of the thirty voting members of the convention, only nineteen members came to the banquet and even then all of these members did not vote. Later this same lack of cooperation hindered the convention in its work. The convention could not obtain a quorum for any of its general meetings. In fact a resolution was presented to Congress petitioning the right to set up a smaller quorum so that the convention could carry on its business. Even this did not seem to work. Committee work was hampered by lack of attendance at their meetings. Only two committees turned in formal reports to the Super Committee (this committee was set up for the purpose of coordinating all other committee functions) and only one other committee appeared to have accomplished anything. Even Super Committee was not able to function. Committee chairmen and the Chairman and Vice-chairman of the convention were members of this committee. The largest attendance at any Super Committee meeting was four. Although everyone was notified of the meetings, the Vice-chairman of the convention did not **once** attend the meetings. Whether it was from indifference or because she did not like the other members of the committee it is impossible to say, but it should be known that the Vice-chairman

of the convention showed such a lack of enthusiasm toward the convention.

It was because of these reasons and no others that a resolution was presented to the Student Congress on March 2, 1970 to formally dissolve Con-Con. The resolution was written to provide for a committee to be **appointed** by the President of the Student Congress and the Chairman of the constitutional convention, the members of the committee were **not** written into the resolution. What many people fail to realize is that the Chairman of the convention was fully aware of the existence of such a resolution.

When questioned about it, Donald E. Reichert commented, "I knew about the resolution before the Con-Con meeting. I realized the situation the convention was in. We had not had a quorum for the last two weeks, even though all the members were notified. On the day the resolution was to be presented to the Congress we did not have a quorum. I felt it was senseless to bring this resolution before the convention because we could not take action on it. Even the Vice-chairman of the convention failed to remain at the meeting. The only logical thing I could do to get a constitution written

for the Congress was to allow the resolution to be presented to Congress."

The resolution passed the Congress and Con-Con died. It was not the fault of any one member of the convention, although the chairman did try to place the blame on himself for the inefficiency of the convention. Rather, it was the fault of every member of the convention who did not try or who did not try hard enough. It is too late now for the constitutional convention. The only thing left to be said is "May you rest in peace, Con-Con."

Congressional Act Kills Constitutional Convention

The Constitutional Convention was dissolved by a vote of 10 for and three opposed February 9, when Mary Hluska and Warren Griggs, Congress representatives to Con-Con, submitted the following resolution to Congress:

RESOLUTION OF THE STUDENT CONGRESS:

Whereas there is a need for a revision of the Student Congress Constitution, and

Whereas the Student Congress has established a Constitutional Convention for this reason, and

Whereas the resolution allows for committee structure overlap, thus giving no committee clear cut responsibility for the various provisions to the proposed constitution, and

Whereas the majority of the members of the Constitutional Convention have failed to *actively* contribute to the writing of the Constitution, and

Whereas the Convention established a Super Committee for the purpose of coordinating and completing the functions not allowed by other committees, and

Whereas a majority of the members of the Super Committee have failed to actively contribute to the function of the Committee, and

Whereas, under these conditions, the Constitutional Convention cannot fulfill its obligation within the required time

Therefore be it resolved that the Constitutional Convention be dissolved and absolved of all its duties and obligations;

"THE WHOLE WORLD KIN"

"Liars for witnesses; for lawyers brutes

Willing to lose their souls to win their suits;

Cowards for jurors, and for judge a clown

Who ne'er took up the law, yet lays it down;

Justice denied, authority abused, And the one blameless person

the accused —

Thy courts, my country, all these dreadful years,

Move fools to laughter and the wise to tears."

So moaned an alien from beyond the foam.

Come here, my lad, I think you'll feel at home.

—Ambrose Bierce
1909

Be it further resolved that the President of the Student Congress appoint, with the advice and consent of the Congress, a committee consisting of no less than three (3) and no more than seven (7) members;

Be it resolved that the President of Student Congress constitute the Chairman of the Constitutional Convention for recommendations as to membership on the committee;

Be it resolved that this committee be given all duties and responsibilities of the Constitutional Convention;

Be it resolved that this committee attempt to fulfill all of its duties and responsibilities and report to Congress before the final meeting of Congress;

Be it resolved that this committee be required to report to the Student Congress at regular weekly intervals.

Submitted by:
Mary Hluska, Soph. Senator
Warren Griggs, Junior Senator

The resolution was passed by 10 for and 3 opposed at the February Congress meeting. A vote was not taken on the resolution at the Con-Con general assembly meeting, where ICC, Congress and the student body had representatives.

Don Reichert, Chairman of the Constitutional Convention and a member of the congress avoided commenting on the convention's death at the hands of congress.

Bea Royster, Vice-Chairman of the Constitutional Convention represents the fact that the resolution was passed by the congress without having been voted on by the convention itself. She stated that the death of Con-Con was the result of certain congress members finding out that they could not exert direct control over what came out of the convention. She recalls the long struggle in Congress regarding the percentage of student representatives in the convention and says congress fears being made responsive to the needs and desires of the student body. Congress enjoys being safe and separate and apart she said, and does not want to serve as an agent of the whole student body. She points out too that the very persons who sent in the resolution for Con-Con's dissolving argues strongest against equal representation of students on Con-Con and received the highest positions on Congress' constitution committee.

Persons elected to Congresses Constitution committee as set up in the resolution were Warren Griggs as temporary chairman with Mary Hluska, Greg Redlarczyk and Mike Mayercik were appointed members.

Committee Submits Student Constitution for Ratification

by Warren Griggs

In January, 1970, the Student Congress established a Constitutional Convention. At 12:30 today the proposed Student Government Constitution is being presented to the Student Congress in the first step of the ratification process. Proponents of it hope that the proposed Constitution will be presented to the student body for ratification in early April.

The proposed constitution makes several basic changes in the structure of student government. For the first time, the branches of government are separated. The executive branch

includes an elected Student Body President and Student Body Vice President. The Senate consists of students representing the Freshmen, Sophomores, Juniors, Seniors, and graduate students. The judiciary branch of student government includes a complete system of courts.

There are of course many other innovations in the Constitution. And they might not all be accepted by the Student Congress, but at any rate, the representatives of the student body are attempting to establish a system of government which is more responsive to the needs of the students and a growing university.



Ed (glasses and coke) in his natural state.

ED ANTHOWIAK BECOMES INVOLVED

Activist Discusses Meeting

by Ed Anthowiak

Ed Anthowiak is a student activist. Ed is president of the Political Affairs Club, a member of the Sociology Club, and has been somewhat active in the formation of the coalition for Peace and Freedom. Ed is also a senator to Student Congress and a representative to the I.C.C. He is a member of the following committees: Student Problems, Student Organizations

and Publications, and the Study Commission on University Governance. He can also be seen regularly attending the Student Affairs Committee meetings and Faculty Council of Delegates meetings. He is on the Staff of the Student Handbook and occasionally writes an article for the **Boilermaker**. On very rare occasions, he has been known to attend classes.

Obviously Ed is a great source of information. The following interview is a result of his desire to share the information so others may benefit. The interview was conducted by Ed himself.

Ed: How do you like being an activist, Ed?

Ed: Not bad, it gives me something to do.

Ed: How do you find time for all of your commitments?

Ed: It's easy. I keep setting my watch back, I cut classes, and I sleep during the boring, useless committee meetings.

Ed: Are all of your committee meetings useless?

Ed: No, just most of them.

Ed: Why do you think most of these meetings are useless?

Ed: Because people get bored and sleep through them.

Ed: Why would anyone get bored and sleep through a meeting?

Ed: I'm really not sure but I've

heard some people say the meetings were useless. I intended once to suggest establishing a committee to investigate the problem of sleep-inducing meetings, but I didn't want to wake the other members of the committee that were sleeping at the time, so I went back to sleep.

Ed: Surely all the committee meetings are not useless.

Ed: Of course not, sometimes you have some great dreams. Besides, last week one committee finished reviewing the Student Bill of Rights, it only took them about eight months. As a matter of fact, this committee just presented the Bill of Rights to its parent committee.

Ed: Then the Student Bill of Rights has been passed?

Ed: No. It's now back in committee for their consideration.

Ed: I've heard the Study Commission on University Governance is expected to produce some great ideas for our school. You are a member of that committee, how are they doing?

Ed: Very well, I'm glad to report. They established four sub-committees.

Ed: Isn't it rather odd for a subcommittee to establish four more committees under it?

Ed: Not at all. It's a basic principle of university governance. Let me give you a simple example. The Faculty Council encounters a problem in the area of student affairs so they establish a Student Affairs Committee. Well, to solve the problem given the Student Affairs Committee, it establishes four sub-committees. Now the Study Commission on University Governance (one of the four sub-committees under Student Affairs) establishes four committees under it. Then the sub-sub-committee draws up a resolution stating it has a problem it can't handle which is sent to its parent committee. This problem is then referred back to the committee structure until it reaches the Faculty Council which immediately, after hours of discussion, establishes a committee to handle this new old problem.

Ed: Excuse me Ed, I hate to wake you but are there any more questions? Ed?

Flip-Flop Replaces Disoriented

by Spero Meliora

Flip-Flop depends upon abnormalities which have arisen in connection with the relative situation of the student towards space and the things in his vicinity and with the parallel situations of the professor towards both the student and the element of time. On the other side of the coin flip-flop is a disorder limited exclusively to those individuals who are responsible for the modes, direction and status of higher education in a given region or area. In more recent times such individuals generally operate from center extensions which are now popularly known as urban or mini-Universities in contrast to the parent Institutions which are known as multi or maxi-Universities.

Some educators use the name disorientation as a substitute for flip-flop. I hesitate to use disorientation since the term implies orientation. How could one be disoriented if not first orientated? The converse is also true. One may not be oriented if he were not first disoriented. It is not obvious which of these functions comes first hence I consider the hyphenated word flip-flop more appropriate and shall so use the term. Other pedagogs, for the sake of pedantry, refer to flip-flop as a disease. I prefer the term abnormalities or in some cases phenomena. However there is some degree of euphany with the use of flip-flop and abnormalities and I shall use abnormalities in preference to phenomena. I also advise there is no connection between flip-flop and flop-flip. They are not even the same word; have not the same root; have not the same cyclic order of their letters much less represent the same abnormality. I am however ready to admit there are certain similarities between the two terms.

They do have the same number of letters; both are hyphenated. The one is formed when we pronounce the other backwards. There is a certain element of lateral inversion between the two. Again some writers refer to this uniqueness as perversion. It is not a true perversion since the letters do not follow the same cyclic arrangement before and after the event. I am ready to agree to the term pseudo-perversion and even to quasi-perversion but cannot see the use of perversion in this case.

There are various degrees of flip-flop which is a form of confused thinking. These range from the mild discomfort of being out of one's natural element to the gross flip-flop which takes the individual or organism completely out of touch with his surroundings. Formerly it was the general feeling that lack of interest and attention were the cause of at least partial defect of the orientation. In this instance I am forced to use the term orientation since I have no corresponding term for the opposite of flip-flop. In most cases the more serious the flip-flop the older the individual and as every one knows older people are more emotional to unemotional influences hence it is now the belief that lack of interest and attention together are the effects rather than the causes of flip-flop.

The research in this subject was performed independently by two research agencies. Both are comparatively new to this type of work and a brief description of the two research laboratories is appropriate at this point. One of these laboratories is situated, hemmed in, between the field house and the offices for security and safety of one of our grand-land Colleges. All the energies, up to this time, of the research staff have been devoted to the task of covering the walls of the

laboratory with ivy. It is only a matter of a few months until their efforts shall be rewarded as the ivy planted on the roof is within a few inches of that which grows normally on the earth. The boss of this establishment takes great pride that it will be impossible to distinguish the regular ivy from that of the icicle type. Reports from this ivied mantled tower will have so much more significance when viewed in the diffused light from the ivy.

"Creeping where no life is seen,

A rare old plant is the ivy green."

I shall refer to this research institution as agreed to, by the name "Ubi."

The second cooperating institution is affiliated with one of our no-land Colleges and is located atop a sky scraper in one of our large cities. The research staff is indeed in the city but not of it but rather off it. The motto of the laboratory is "excelsior" which signifies its position rather than the quality of its research. To compensate for the lack of ivy I have agreed with the man in charge to refer to this institution by the appellation of "Ibi." This word may be spelled backwards without changing its meaning and its first and last letters in each case symbolize the fact that all the research members have the use of two eyes, and form what is educationally known as a Community of Scholars. Both institutions have no objection to symbiosis and hence the writing of Ubi—Ibi or Ibi—Ubi is in perfect agreement with their wishes. This arrangement simplifies greatly the reports. Needless to say I am deeply appreciative of their cooperation in this instance.

Diagnosis treatment, and other general conditions are some of the aspects covered in my next chapter.

Charles B. Tinkham Composes Poem About Beauty Of Eastertide

EASTER

Charles B. Tinkham

The multiplicity of grasses
Rising skyward
Greener, greener;
The bud
Balancing itself
Upon its perch of twig
With slow and shivered
Wings of bloom;
Magnolias
In white and violet explosion
Touching off
The silence of the air;
And over-all
The steady rise of sun
Embracing sky—
From what was here
And thought,
In winter tomb,
Forever dark,
Forever sealed from life,
There comes a growing
And a green glad song:
"The year, the East
Is risen!"

IN MEMORIAM

THESE WERE OUR FRIENDS, OUR
BROTHERS, SONS AND HUSBANDS,
THEY SHALL NOT BE FORGOTTEN!



Black Studies Program Added

A committee to handle the creation of a black studies program was established at the February 17 meeting of the Humanities, Social Sciences and Educational School Senate.

The Afro-American Studies Committee will be headed by Professor Norman Trusty of the History Department. Dr. Trusty is responsible for the proposing of a black studies program at Cal, and is presently teaching a new course here, called History of the American Negro.

According to Dr. Trusty black studies is a legitimate area of study that is equally useful to black and white students.

He sees it useful too, to people who will work in the black community. In his own words if a person is going to work inside a black community, "He will be a more effective person if he understands its history, background, etc."

Dr. Trusty added that he favored a minor in black studies, being combined with existing majors. In this way, he says,

"one may become a more useful person."

Dr. Trusty pointed out that the remnants of a black studies program are already existant on our campus in courses such as American Negro History, a course on the rhetoric of confrontation, an racial minorities course, and others.

Other members of the committee are Professor Pierce of the Political Affairs Department, Dr. Schulke, of the Communications Department, Mr. R. G. Anderson of the Sociology Department, Mr. Gawthrop of the English Department, and Mr. Perkins, Student Affairs Officer.

According to Dr. Trusty all of the members of the committee are well informed and capable of making valuable contributions to the final program.

Commenting on the financial aspects of the program, Professor Roger Geimer, Purdue Cal senator to HSSE, stated that the Purdue Cal program will vary from the Lafayette one due to limited resources.

Teacher Remembers Pupils, Ponders Selfworth, Mankind

I have taught in high school for ten years. During that time I have given assignments to a murderer, an evangelist, a pugilist, a thief, and an imbecile. The murderer was a quiet little boy that sat in the front row and regarded me with pale blue eyes; the evangelist, easily the most popular boy in the school, had the lead in the class play; the pugilist lounged by the window and let loose at intervals with a raucous laugh that startled even the geraniums; the thief was a gay-hearted lothario with a song on his lips; and the imbecile, a soft-eyed boy sulking in the shadows.

The murdered awaits death in the state pententiary for murder, the evangelist has lain a year in the village church yard; the pugilist lost an eye in a brawl in Hong Kong; the thief by standing on his toes can see into my window from the country jail; and the once gentle moron beats his head against a

padded cell in a state asylum.

All these people once sat in my class. They sat and looked at me gravely across the worn desk. I must have been a great help to them—I taught the rhyming of the Elizabethan Sonnet and How To Diagram a Complex Sonnet.

(Author Unknown)

Part Time Coach Hired

A new coach, Mr. G. Flowers, has been added to the staff of Purdue Cal to take over former Coach John Shield's position of basketball coach.

According to Coach Robert Hayes, Flowers will not be teaching any physical education classes and was hired on a part time basis.

Presently Flowers is also an assistant coach and the Dean of Boys at Thornton Fractional South High School in Lansing, Ill.

Flowers is a graduate of Indiana University.



Dr. Norman Trusty

Happy Easter from the Boilermaker Staff

